

# NIPISSING

U N I V E R S I T Y

## Schulich School of Education Indigenous Education Programs

[nipissingu.ca/indigenouseducation](http://nipissingu.ca/indigenouseducation) • North Bay, Ontario



**#1** in

**STUDENT SERVICES**

in primarily undergraduate  
universities in Canada

– Maclean's 2022



# Schulich School of Education

## Indigenous Education Programs

[nipissingu.ca/indigenouseducation](http://nipissingu.ca/indigenouseducation)

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The Schulich School of Education at Nipissing University offers three professional education programs designed for First Nation, Métis and Inuit students. Programs are offered on our beautiful natural campus, which sits on the traditional territory of Nipissing First Nation, within the Robinson-Huron Treaty of 1850, and amid a stunning 720 acres of Canadian Shield forest in North Bay, Ontario.

Our teaching approach blends traditional Indigenous culture, knowledge, and worldviews with contemporary understandings of educational theory and practice. Classes are delivered in an inclusive environment where students have access to holistic academic, personal and cultural supports, Elder support as well as a designated student success co-ordinator.

All programs offer summer programming to provide students the opportunity to pursue their educational goals with minimal interruptions to their family and employment responsibilities. Students enrolled in the summer programs are invited to bring their families with them into residence where children have access to the Youth Experience Program [www.nipissingu.ca/yep](http://www.nipissingu.ca/yep) as well as the NU Science Explorations camp [www.nipissingu.ca/sciencecamp](http://www.nipissingu.ca/sciencecamp).

If you want to become a qualified teacher, give back to your community, or further your employment or academic goals, apply to one of the following Indigenous Education programs:

### Indigenous Classroom Assistant Diploma Program (ICADP)

The ICADP offers its students the opportunity to explore the role of the classroom assistant who works with children in elementary public and First Nation schools. Students explore culturally relevant topics while working with elementary students of all academic levels in numerous subject areas. Practicum experiences allow students to connect educational theory to practical applications in the classroom. Our graduates return to their classrooms with newly acquired skills and knowledge gained to assist children in elementary classrooms across Ontario.

Upon completion of the two-year Indigenous Classroom Assistant Diploma Program (ICADP), students are qualified to work, under the professional direction of the classroom teacher and school Principal, as a classroom assistant with Indigenous and non-Indigenous school children.

#### PROGRAM ADMISSION REQUIREMENTS

Minimum completion of Ontario Grade 12 or equivalent. Candidates without grade 12 can be admitted if they are 21 years or older and have been out of school for two years or more.



## Teacher of Indigenous Language as a Second Language Program (TILSL)

The TILSL Program provides students who are fluent in the languages of Anishnaabemwin, Cree, Lunaape, Mohawk and Cayuga, the opportunity to earn a Certificate of Qualification and Registration from the Ontario College of Teachers as an Indigenous Language teacher. Students acquire a thorough understanding of new technologies as well as necessary strategies to deliver Indigenous traditional teachings and Indigenous languages as a subject within First Nation and Ontario public schools from grades Kindergarten to 12.

After completing the TILSL Program, students are eligible to receive a Certificate of Qualification and Registration from the Ontario College of Teachers, in an Indigenous language from Kindergarten to Grade 12.

### PROGRAM ADMISSION REQUIREMENTS

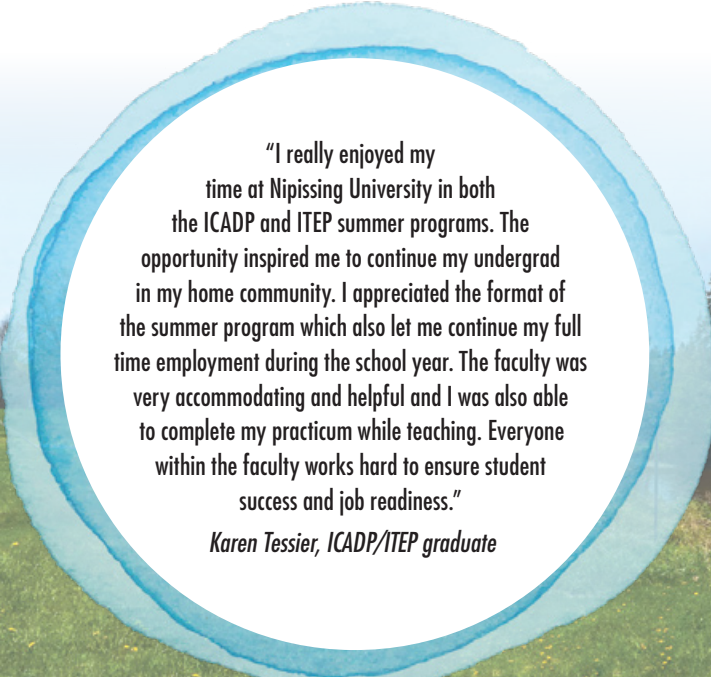
1. Minimum completion of Ontario Grade 12 or equivalent. Candidates without grade 12 can be admitted if they are 21 years or older and have been out of school for two years or more;
2. A one page statement outlining why you wish to be an Indigenous language teacher;
3. Two letters of reference of which one letter is from an individual (not a family member) in a professional capacity who can attest to your level of fluency (Chief and Council, Education Director, Education Authority Board member, Cultural committee member).

## Indigenous Teacher Education Program (ITEP)

The ITEP is available for individuals of Indigenous ancestry and helps students develop teaching strategies, technological skills and curriculum knowledge within an Indigenous worldview. After successful completion of the program, students earn a Certificate of Qualification and Registration from the Ontario College of Teachers, in the Primary and Junior divisions. As a certified elementary school teacher, you will have acquired the necessary teaching skills and knowledge combined with a strong personal understanding of Indigenous traditions, culture and heritage on which to build strong learning environments for Indigenous and non-Indigenous children.

### PROGRAM ADMISSION REQUIREMENTS

1. One of the following completed certifications from an accredited university or college:
  - Early Childhood Education (ECE);
  - Native/Aboriginal Classroom Assistant Diploma Program (NCADP/ACADP);
  - Native Special Education Assistant Diploma Program (NSEADP);
  - Native Language Teaching Certificate (NLTC);
  - An undergraduate degree from an accredited university
2. Applicant is of Indigenous ancestry;
3. A one-page, typed statement that outlines the reasons for applying to the Indigenous Teacher Education Program.



"I really enjoyed my time at Nipissing University in both the ICADP and ITEP summer programs. The opportunity inspired me to continue my undergrad in my home community. I appreciated the format of the summer program which also let me continue my full time employment during the school year. The faculty was very accommodating and helpful and I was also able to complete my practicum while teaching. Everyone within the faculty works hard to ensure student success and job readiness."

*Karen Tessier, ICADP/ITEP graduate*

## Fees & How to Apply

Fees, application forms and submission details can be found at [www.nipissingu.ca/indigenouseducation](http://www.nipissingu.ca/indigenouseducation).

Applications to Indigenous Education Programs should be directed to the Office of the Registrar at Nipissing University.

Application forms are due by **May 20**.

Please check the list of admission requirements for the program to which you are applying and be sure to submit them with your application.

Upon receipt of your application form and all necessary requirements, a decision will be made and you will be notified in writing. Successful candidates will receive an offer of admission letter clearly outlining the program of admission.

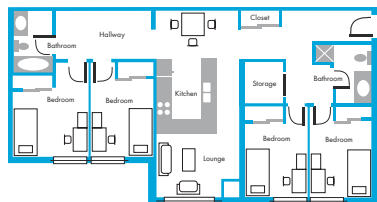
Apply by  
May 20



## Residence Info

Residence applications are due by **June 1**.

Each fully-furnished suite accommodates up to four people and features private bedrooms, a kitchen with fridge and a stove (pots, pans and dishes not included), living room, dining area and two full bathrooms. Amenities include local telephone, cable television in all bedrooms and living rooms, both wireless and wired high-speed internet access, laundry rooms, common areas and lounges.



internet access, laundry rooms, common areas and lounges.

All residences are smoke-free environments.

For more information please see our website:

[www.nipissingu.ca/indigenouseducation](http://www.nipissingu.ca/indigenouseducation)

Or email: [indigenouseducation@nipissingu.ca](mailto:indigenouseducation@nipissingu.ca)

"The ITEP program is amazing! It has allowed me to complete my Bachelor Degree in Education while finishing my degree in Physical Education. The ITEP program is a great way to stay in your home community while working on your education. Not only are the summer courses very informative and fun, the online classes are as equally beneficial, not to mention the incredibly knowledgeable educators. In the future, I plan to keep giving back to Indigenous communities as an educator and building meaningful relationships with First Nation students in Northern Ontario.

I am so grateful for this wonderful opportunity and recommend the ITEP program 100%!"

*Jessika Carroll, ITEP program graduate*

**NIPISSING**  
UNIVERSITY

**Schulich**  
SCHOOL OF EDUCATION

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